



"Educating Today, for Tomorrow's Success" ©

Issue 1 | Fall | 2020

MONROE NEWSLETTER

WELCOME BACK TO THE 2020 – 21 SCHOOL YEAR



The Monroe School family is thrilled to welcome everyone back for the 2020-2021 school year. We're all excited to see what the new school year holds!

While the spring of 2020 brought unanticipated challenges around COVID-19 and continued unrest and outrage around racial inequities, our community has demonstrated its resilience and risen to meet these challenges.

Our administrators, teachers, staff, students, and families are showing their adaptability and creativity in their efforts to maintain academic excellence, while ensuring every member of the Monroe community can "Stay Home and Stay Safe".

As we move forward into the new school year, we will continue to focus on supporting our students' progress, safety, and well-being through The Monroe School's distance learning and Telehealth programs. We are all in this together and we all know the Eagles are a winning team!

Mrs. Glazer, Behavioral Therapist

INTRODUCING THE MONROE SCHOOL NEWSLETTER

**A RESOURCE TO KEEP EVERYONE UPDATED ON
ACTIVITIES, ACADEMICS, RESOURCES AND MORE**

Important Dates & Reminders for 1st Academic Advisory

September:

8th - First day of class for students/ Orientation

October:

7th - 1st Advisory Academic Alert

9th - Open House & Greet (3-5 pm)

12th - Columbus Day (School Closed)

November:

3rd - Election Day (School Closed)

11th - Veteran's Day (School Closed)

20th - End of 1st Advisory

In this Issue:

Pg. 2 Virtual Learning, Resources, & Tips

Pg. 3 Middle School Information

Pg. 4 Lexia Program

Pg. 5 High School Information

Pg. 6 Sports & Summer Camp

Pg. 7 Counselor's Corner & Additional Information

VIRTUAL LEARNING USING MICROSOFT TEAMS



As schools around the world respond to COVID-19, the need for reliable remote learning tools is important. This school year, The Monroe School will be utilizing Microsoft Teams, which is part of Microsoft's online platform for remote learning. This tool allows for effective communication, real time instruction and resources available to students at all times.

An important feature of Teams is that it provides students the ability to contact teachers via audio & video call, as well as chat. Students can also submit their assignments using this tool, versus having to email assignments to teachers. Both students and teachers can see when assignments are viewed and submitted by the due date. In addition,

teachers can grade assignments and students can see any corrections or suggestion.

Another well noted feature is that with their sign in information, students can access a free Microsoft (via Microsoft 365 free student account) applications such Word and PowerPoint.

Each student has received a personal login for Teams and is enrolled in their perspective classes. Students have also received their individual schedules of their classes. Please note the times they need to be in attendance so you can assist them if needed.

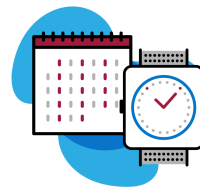
Thank you and if you have any questions, please contact the office during business hours.



TIPS FOR PARENTS OF ONLINE STUDENTS

STAY CONNECTED WITH THE TEACHER

Why wait for a parent/teacher conference? Connect with your child's teacher by text, email, call, or video chat.



CREATE A DAILY & WEEKLY SCHEDULE

BE INVOLVED IN YOUR CHILD'S EDUCATION

Ask questions to understand assignments, homework, and goals.



CHECK YOUR GUARDIAN ACCOUNT WEEKLY

Review grades, parent/teacher communication, and course progress.

HAVE FUN & BE POSITIVE

Enjoy this time to bond with your child through his/her education.



Learn more about your options with Florida Virtual School at flvs.net



Greetings to all,

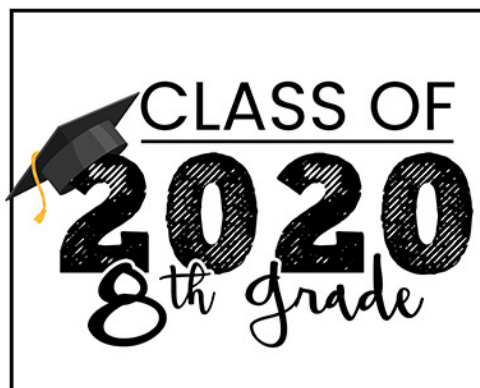
Welcome to the 2020-2021 school year. Welcome back students and here is what to expect this year in Middle School.

To help with preparation of rising to the next grade level, both teachers and students will be discovering new and exciting ways to learn academics by utilizing the “Common Core Standard Strands”. We are always striving to take us to the next level of our lives through learning and having fun.

We are excited to start another fabulous school year with you all. WELCOME BACK!

Mr. Bynum & Mr. Morrow

CONGRATULATIONS TO THE RISING 9th GRADERS



Naeem Hester Roshey Corbett
Jayla Pitts ZaeShawn Shepherd
Emmanuel Cabbage

Middle School Classroom Expectations:

- Work together to complete assignments.
• Work together to keep the classroom clean.
• We will all obey the rules of “The Monroe School” online distance virtual learning.
• We will provide Mr. Bynum/Morrow the opportunity to help students make positive progress academically, and socially while learning online.

Personal Goals:

Every student will have a personal goal in their academics to reach by the end of the quarter. Everyday students are working towards their personal goal. Personal goals are targeted daily based on the student’s participation and completed, corrected assignments daily.

Subjects/Content:

- ELA English Language Arts
Social Studies
Writing
Project Base Learning PBL
Science
Mathematics
Lexia Reading

Teacher Contact information:

Room: 232/234 Phone: 202-399-8350

Email: rbynum@monroeschool.net / amorrow@monroeschool.net

INTRODUCING LEXIA READING PROGRAM:

TOOL FOR ACHIEVING READING & LITERACY GOALS & GROWTH



INDEPENDENT, STUDENT-DRIVEN LEARNING

This school year, we will be introducing the Lexia instruction for students who have targeted reading goals in both Middle School and High School.

Lexia is an interactive learning platform that helps students work independently to develop their critical reading skills through individualized, motivating learning paths. All students, regardless of their skill level, can each work at their individual pace.

COMPONENTS OF

LEXIA READING:

- **Individualized Instruction Path**
Opportunity to accelerate beyond grade-level skill with the ability to demonstrate proficiency in different skill areas and advancement of the next level in the program
- **Motivating and engaging interface**
Provides an age-appropriate interface and allows students to progress independently to higher levels with more complex content based on skill mastery.
- **Self-Direction**
Students program is self-directed, they can choose which activities to complete as they work through the rigorous scope and sequence.
- **Explicit Teaching Instruction & Reinforcement**
Scripted materials that help teachers to provide explicit, multi-sensory instruction in specific skill areas. When a student successfully completes an online activity in Lexia's instructional programs, a set of paper-and-pencil activities are provided to

“Students Using Lexia Reading Core5 Make Dramatic Reading Gains of Two or More Grade Levels During 2013–2014 School Year”

*National Usage and Gains Analysis Shows Substantial Progress for
Both High-risk and On-target Students When Using the Program with Fidelity*



Welcome back to school, High Schoolers! Hopefully your summer was as enjoyable as can be, and you got those long days and short nights relaxing out your system. Let's come prepared to learn, grow, and strive so you can prepare for what's to come after high school.

As we know with a new school year comes new challenges, and this is evident with virtual learning becoming a new routine. However, you have dedicated teachers who are seeking to help you with your virtual learning in the best possible way. If you have any questions or problems please

make sure to communicate effectively with your teachers or administration. You have several ways that you can communicate with your teachers, which are video calls, voice calls, email, and through chat. With that in mind, students should have limited reasons while they can't contact their teachers about either class attendance, homework, and assignments.

In terms of expectations and resources for your individual classes, please look to your individual teachers to provide this to you via a class syllabus. This syllabus should be available through Microsoft Teams in your files.

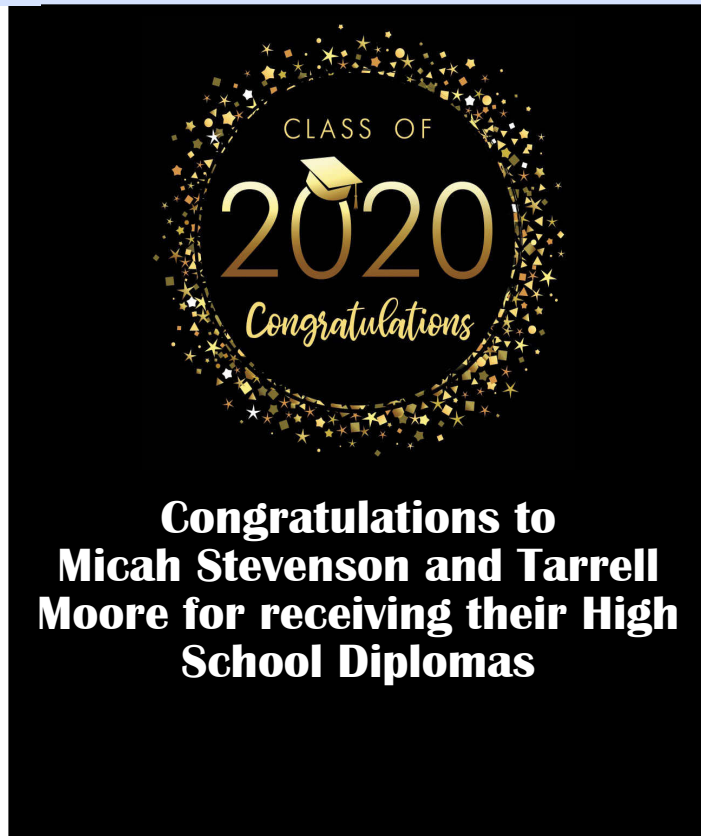
Let's make this a great year and put our best foot forward!

High School Staff

SENIOR INFO

The Following Information is Important to Senior Year. Please note the following and contact Ms. Kitchens or Ms. Allen:

1. Eligibility requirements for graduation, as determined by DCPS diploma track.
2. SAT/ACT registration dates for students (college bound).
3. FAFSA & DCTag (college bound).
4. Applying to college, workforce, training programs or jobs.





ALL SPORTS ARE SUSPENDED DUE TO THE ONGOING COVID- 19 PANDEMIC

Students will be informed when sports resume.



With science and technology on the forefront of possible careers, especially in the DMV area, The Monroe School is excited to announce that we will be participating in GenCyber Summer Student Camp.

GenCyber Student Camps provide students with age appropriate cybersecurity learning opportunities for in a standards-based and

organized curriculum promoting the GenCyber Cybersecurity Concepts and/or First Principles, ethics, and online safety.

The GenCyber program provides summer cybersecurity camp experiences for students and teachers at the K-12 level. The goals of the program are to increase interest in cybersecurity careers and diversity in the cybersecurity workforce of the nation, help all students understand correct and safe on-line behavior and how they can be good digital citizens, and improve teaching methods for delivery of cybersecurity content in K-12 curricula.

Our vision is for the GenCyber program to be part of the solution to the Nation's shortfall of skilled cybersecurity professionals. Ensuring that enough young people are inspired to direct their talents in this area is critical to the future of our country's national and economic security as we become even more reliant on cyber-based technology in every aspect of our daily lives.

To ensure a level playing field, GenCyber camps are open to all student and teacher participants at no cost. Funding is provided jointly by the **National Security Agency** and the **National Science Foundation**.

If interested in this opportunity please contact the Main office for more info.

COUNSELOR'S CORNER

Please visit this website for ways of coping during the ongoing Pandemic, because now coming into the flu season we all would like you to be safe, aware and well.

<https://www.mentalhealthfirstaid.org/2020/04/tips-to-help-teens-cope-during-covid-19/>

TIPS TO HELP **teens** COPE DURING **COVID-19**

Maintain a daily **routine** with consistent sleep, activity and study patterns.

Stay **connected** with others and try to find moments of humor.

Talk to people you feel **comfortable** with about your feelings or worries, then give yourself permission to stop worrying.

Limit the amount of time you spend talking about or watching news media or social media.

Be **kind** to yourself and each other. We'll work through this together.



The Monroe School, Inc.

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Office Hours: 8:30 AM – 4:30 PM

Teacher Instruction Hours: 9:00 AM- 3:00 PM